



Learning and Play

At Zeeba Nursery, we provide a well-planned and organised play environment that offers children rich and stimulating experiences, alongside opportunities to explore, experiment, plan and make decision for themselves.

- We provide the children a structured environment with a balance of
 - one to one / small group / whole group activities
 - adult-led (focus activities) / child-led activities (free play)
- Resources and equipment are appropriate for the children's age and stage of development.
- Ongoing assessment of the children progress and achievements are recorded in a 'learning journey' by the child's key person and based on observations, photos and art work.
- Formative assessments are done on a regular basis by the child's key person and shared with the parents.
- Our planning is based on the children's needs and interests. Feedback from parents is encouraged.
- A 2 year progress check is completed after a child's 2nd birthday.

At Zeeba Nursery, we follow the Early Years Foundation Stage (revised EYFS, September 2014), setting the standards for learning and development & safeguarding and welfare requirements for children from birth to five.

- This framework is mandatory for all early years' providers. We are inspected regularly by Ofsted on the quality and standards in our nurseries. Our latest Ofsted reports can be found online on www.zeebadaycare.co.uk
- 4 overarching principles of the EYFS shape our everyday practice:
 - A Unique Child
 - Positive Relationships
 - Enabling Environment
 - Learning and Development
- The educational programmes are based on 7 areas of learning, all inter-connected, divided in prime and specific areas.
- The prime areas of learning are fundamental, work together, and move through to support development in all other areas (Personal, Social and Emotional Development, Communication and Language, Physical Development)
- The specific areas include essential skills and knowledge for children to participate successfully in society (Literacy, Mathematics, Understanding the World, Expressive Arts and Design).
- When planning educational programmes, practitioners reflect on the characteristic of effective learning.

DEVELOPMENT MATTERS IN THE EARLY YEARS FOUNDATION STAGE (EYFS)

CHARACTERISTICS OF EFFECTIVE LEARNING

Play and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do



Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

AREA OF LEARNING AND DEVELOPMENT	ASPECTS
Prime areas	
Personal, social and emotional development	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
Physical development	Moving and handling Health and self-care
Communication and language	Listening and attention Understanding Speaking
Specific areas	
Literacy	Reading Writing
Mathematics	Numbers Shape, space and measure
Understanding the world	People and communities The world Technology
Expressive arts and design	Exploring and using media and materials Being imaginative

More details on the EYFS and Ofsted inspections can be found online on:

www.foundationyears.org.uk/eyfs-statutory-framework

www.foundationyears.org.uk

What to Expect, When? Guidance to your child's learning and development in the early years foundation stage
www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

www.ofsted.gov.uk